



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

August 27, 2013

Dear Colleague:

Michigan Department of Education (MDE) staff have been working on developing a revised Educator Preparation Institution (EPI) Performance Score. This work would not have been possible without the support from you and your colleagues. We are very thankful for your assistance.

At this time, the MDE would like to share elements of the revised performance score and advise you of the submission timeline for the Evidence Supported Annual Report (ESAR), which begins upon receipt of this letter and closes on November 1, 2013. The performance score demonstrates a significant shift in gathering data and information to support the preparation of educators in Michigan.

The performance score will focus on three goals, directly related to the current goals and priorities of the MDE, the State Board of Education, and the Governor. The three goals are divided into sub elements in order to provide more specificity and definition to each specific goal (Attachment 1). The EPI Performance Score will be measured using data from the following six sources:

- Michigan Test for Teacher Certification (MTTC)
- Evidence Supported Annual Report (ESAR)
- Exiting Candidate and Supervisor Surveys
- Educator Effectiveness ratings collected from the Registry of Educational Personnel (REP) and the Michigan Online Educator Certification System (MOECS)
- Teacher placement rates (REP and MOECS)
- Candidate placement in high needs areas (REP and MOECS)

The ESAR is an annual prompt-based reporting tool. Each EPI must provide narrative and supporting data/documents in response to each prompt. The ESAR will be scored by peer review panels consisting of representatives from other

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EPIs and an MDE staff member. The score for each prompt will then be included in the final EPI Performance Score.

Attachment 2 is the *ESAR Instructions and Prompts* document, which provides an overview of the process, instructions, and prompts. Attachment 3 is the *ESAR Reviewer Scoring* form, which provides the elements and requirements for each prompt. EPIs are expected to use the rubric to develop a response to each prompt. Attachment 4 is the *EPI Reviewer Representative* form. This form needs to be completed by each EPI to identify at least one representative who will serve as an ESAR reviewer for other EPIs.

All ESAR information should be sent electronically no later than November 1, 2013 to EducatorPrograms@michigan.gov. Questions regarding the EPI Performance Score process should be forwarded to Ms. Leah Breen at BreenL1@michigan.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "J Martineau". The signature is fluid and cursive, with a large initial "J" and a long, sweeping underline.

Joseph Martineau, Ph.D.
Deputy Superintendent, Accountability Services

Attachments